

Support tools and resources

# Your business grows when you help your people grow...

- How many pages does your appraisal or Performance Review form have?
- What are the motivational drawbacks of postponing a Performance Review?
- How do you inspire your people to deliver more for your business?

#### **CONTENTS:**

- 1. The one Performance Review question you ask if you are serious about growing your people this year, next year and the year after that...
- 2. A Simple Performance Review Form
- **3.** Performance Review Exercise games to expose the truth about your performance review process.
- 4. High Performance Review Checklist
- 5. The Timpson Story
- **6.** What do your people really think? true stories of employees' previous experiences of appraisal processes.
- 7. The Book 'One Page Talent Management' Marc Effron & Miriam Ort
- 8. Appendices

**STOP** treating the appraisal process in your business as a necessary evil you'd prefer not to do

**START** seeing appraisals as a critical growth opportunity for each of your team members and for your business



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1. The 'Performance Review' question you ask if you are serious about growing your people this year, next year and every year from now on...

How does your employee feel if you postpone or reschedule their performance review meeting?

Where is the value in this question?

The value lies here...

A performance review is an important opportunity for an employee to meet with their manager for some 1-on-1 time. 1-on-1 time to discuss their own work, their thoughts and their goals for the future. An important opportunity you must take seriously.

It's arguably one of the most important opportunities to help your people grow and help your business grow.

Unfortunately, the following activities typically take place in the run up to a performance review:

- a. A date is made in the diary.
- b. A performance review form is filled in by the employee.
- c. The employee feels a degree of anxiety.
- d. Two days before the date of the review you postpone the meeting with the employee because something 'more important' came up.

**Warning:** If you ever cancel or postpone 1-on-1 time with your people you are leaving them...

'all dressed up with nowhere to go'

How will your employee feel at the next performance review time - **important**, **valued** and **energised**? Or will they feel **overlooked**, **demoralised** and **demotivated** about the performance review process?



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#### 2. A Simple Performance Review Form

Brief instructions for completing a simple Performance Review Form

N.B. In Appendix A you will find an example of a one-page performance review form that you could put to work in your business straight away

#### a. Define the goals...

The goals must be simple and motivational for both employee and manager

A motivational goal must be specific and challenging and can be arrived at by the simple test. It is specific (S), it is important (I) to both the individual and the business, and it can be easily measured (M).

#### b. How many goals?

Focus on just a few goals

Research on the brain supports the idea of limiting the number of goals to 3 or 4.

If the goals are really important (challenging and significant to the business and the individual) it is unlikely that someone can cover more than four over the course of a year.

Name:	Manager:			GUIDEUNES				
lob Title:		Review Date:		• Keep i	tsimple	• Focus	Ensure understanding	
Describe	the performance goa	Is for the next six months (in order of prio	rity)					
1	Goal						How will this be measured:	
	Results							
2	Goal						How will this be measured:	
	Results							
3	Goal						How will this be measured:	
	Results							
4	Goal						How will this be measured:	
	Results							
n BOX A,	describe the two bel	naviours that are most critical to enable y	ou to achieve these	goals abov	re. In BOX	B describe	how you will develope these behaviou	
BOX A			BOX A					
BOX B			BOX B					
	litional support do yo tion and edition plann	u feel may be necessary to enable this to ing	happen: Agreemen	t for 'train	ing/learnin	g' time. R	egular meeting time with Paul for	
Summary	Rating	Further comments					1	
	t appraisal set for							

#### c. Who sets the goals?

You set employees goals

Against one's own intuition, research has shown that a manager's explanation of the rationale or importance of a goal is equally as effective as an employee setting their own goals.

It ensures that the goal is focused on the overall business aims but the manager must ensure that they have the employees buy in.

Participative goal setting (where the employee sets their own goals) actually adds complexity to the process without providing any measurable benefit.

Once these goals are set you must give frequent feedback, not just wait till the next review.



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Frequent feedback increases the performance of ANY employee in line with their well-designed goals

#### Action:

At the time of the performance review, set dates in your calendar and your employee's calendar to revisit the goals – ideally every quarter.

Keep these dates as sacrosanct and your employees will get the message that you and the business are taking their progress and development seriously.



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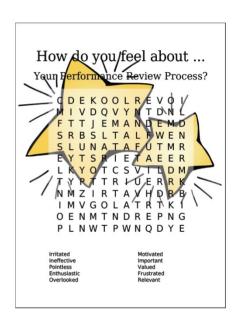
#### 3. Performance Review Exercises and Workshops...

A simple game to play at coffee break with your team that will tell you all you need to know about your performance review process.

N.B. Appendix B - you will find a word search that you can do with your team.

During a coffee break or team meeting:

- 1. Give every person a copy of the word search.
- 2. Ask them not to put their names on the sheet.
- Request that they circle 5 of the words that most accurately reflect how they feel about this performance review system and find them in the word search.
- 4. Collect the word searches in, score them using their scoring system and then decide if your Performance Review needs a performance review!



#### A workshop for business leaders to run with their people.

You are going to ask your people about their views are on the current performance review process you have in place in your business.

Ask them to complete the four multiple choice questions below and then hand in the papers to you. **N.B. there is a ready-made form to print out in Appendix C for this job.** 

1. Does the performance review process put a spring in your step?

a. Always

d. Rarely

b. Mostly

e. Never

c. Sometimes



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2. Does the performance review process make you feel positive about your future within this business?

a. Always

d. Rarely

b. Mostly

e. Never

c. Sometimes

3. To what degree does the process support your personal goals at work?

a. Always

d. Rarely

b. Mostly

e. Never

c. Sometimes

4. How often do your performance review meetings get cancelled, postponed or interrupted?

a. Always

d. Rarely

b. Mostly

e. Never

c. Sometimes

Collect in the sheets and use the scoring sheet in Appendix C to see how the performance review process in your business is shaping up.

Ask yourself "Is it time to change the appraisal/performance review process in your business?"



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## A workshop to run with business leaders.

You are going to ask the room about their views are on the current performance review

proc	ess	they are operating in their businesses.		·
	ers to	n to complete the four multiple choice question you. <b>N.B. there is a ready made form to p</b>		
1.	Doe	s the performance review process put a sprir	ng in	your step?
	a.	Always	d.	Rarely
	b.	Mostly	e.	Never
	C.	Sometimes		
2.		s the performance review process make you business?	feel	positive about the future of
	a.	Always	d.	Rarely
	b.	Mostly	e.	Never
	c.	Sometimes		
3.	To v	what degree does the process support the go	als o	f the business?
	a.	Always	d.	Rarely
	b.	Mostly	e.	Never
	c.	Sometimes		
4.		often do you cancel, postpone or interrupt pobles.	erfor	mance review meetings in
	a.	Always	d.	Rarely
	b.	Mostly	e.	Never
	C.	Sometimes		

Collect in the sheets and use the scoring sheet in the Appendix D to see how the performance review process in your business is shaping up.

Ask yourself is it time to change the appraisal/ performance review process in your businesss?



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## 4. High Performance Review Checklist.

Why it so valuable to your business?

- 1. A maximum of four goals: The employee should be able to retain what their goals are without having to recheck the document a week, a month or 6 months later. Fewer goals will receive more focus each and have a stronger likelihood of a positive outcome for the employee and the business as a whole.
- 2. Specific goals: eg. 'Get this project completed by a specific date' as opposed to 'move this project on'. There is no ambiguity Has the task been completed within the timescale? The answer is either yes or no. Has the project been moved on? Yes/no/maybe? ... the question 'has it moved on' is a matter of opinion not a matter of fact.
- 3. Important goals: What are the goals for the business as a whole? Goals that are set with an employee <u>must</u> be driven by the business's goals. That means that when any individual achieves a goal, they are incrementally moving the business forward as a whole.
- 4. Measurable goals: If you cannot answer the measurable question (has this goal been achieved?) with a 'yes' or a 'no' then the goals are not specific enough and are not directly measurable. They must be clarified against both objective and time.
- 5. Commit to transparent and frequent feedback: If people are committed to a goal, they will enhance their efforts if they learn that achieving the goal is in jeopardy. They will only know if the goal is in jeopardy through frequent and honest feedback. The goals must be well set and the feedback must be delivered sensitively.
- 6. Accountability: There must be a system in place to hold managers accountable for the completion and participitation in the appraisal process. By far the best approach is if the MD acts as a role model in this process. If the MD can find time to do performance reviews it becomes increasingly difficult for all other managers to not participate.

Now checkout how Timpson Shoe Repairers put this checklist to work in their business in the next section of these tools.



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#### 5. The Timpson Story

Have you ever been into a Timpson shop?

Timpson is a family business that is turning over more than £200M and making profits of in excess of £10M. Not only that but 10% of their workforce have been recruited straight from prison.

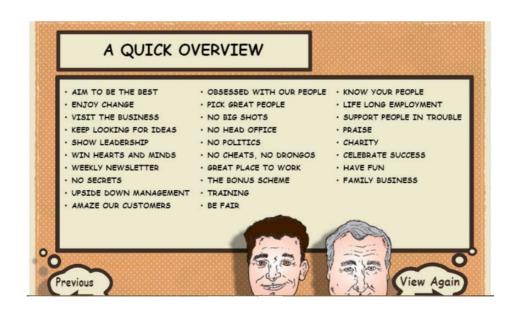
You could be forgiven for thinking it is an independent shop run by a small tight knit team. In fact you'd be right, but it's also one of 1400



retail outlets and that small tight knit team is part of a team of 3500 people.

Timpson offer a shoe repair and key cutting business under the strapline 'Great Service by Great People'.

The Timpson family approach to business has turned more orthodox management styles on their heads (literally). Here's how John Timpson the current CEO describes the key elements of his approach to management at Timpson...





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John Timpson current CEO has heralded an 'upside down management' style.

Embedded within this approach are the same key elements of an effective appraisal system that grows its people in order to grow its business.

Staggeringly **simple measurable** goals, goals that are **important** to the growth of the business and set in a framework of **transparency** and **accountability**.

Every team in every store is free to run their own branch in the way that they feel is best with their sales target being their one and only goal. They do this with the *help* and support only of the senior levels of management.

The area and senior management don't dictate what or how people should be doing in their branches. That's up to them. The branch teams are actively engaged in a process of 360 degree feedback with their area managers – the company has a policy of *no secrets*.

#### The only goal that is set for the branch ...

Total cost of all wages in the branch x = 4.5 = 5 Sales Target

•	Simple?	-¥es
•	Important to the business?	-¥es
•	Imortant to the employees?	-¥es
•	Measurable?	-¥es
•	Accountability of managers?	-¥es
•	Transparent?	¥es

Check out their website, in particular check out the 'About' section headed up 'Magic Dust' https://www.timpson.co.uk/about/magic-dust

John Timpson and his teams know that looking after, nurturing and growing your people is the answer to growing your business.

Each and every colleague at Timpson are in no doubt as to their importance to that company.

Valued, supported, developed and allowed to grow, it's unsurprising that loyalty, retention and colleague satisfaction are not an issue in this business.



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## 6. What do other people really think about their review or appraisal process?

Examples of employees' previous experiences of performance review processes

#### Question:

What would your managers or other employees in your business say about your appraisal system?

#### A former employee of a multi-national information services company said:

"Our managers did not receive their bonus unless they had carried out all the performance reviews".

"We all knew that and we knew that our company was serious about the reviews taking place".

#### A former employee of a manufacturing company said:

"My appraisal meeting was always in my manager's office and it was constantly interrupted - rather my manager permitted the interruptions, took phone calls and didn't have a do not disturb sign on the door."

"I'd spent a lot of time filling in my appraisal form and it made me feel that I wasn't important at all to either my manager as a team member or the business as a whole"

#### A former employee of a large construction firm said:

"After three postponed meetings I eventually had my appraisal. By the time I had the appraisal the work I had done to prepare for it was out of date so I had to redo a lot of it."

"None of the training needs from previous years had been followed up on by HR and after the first year I just felt it was a complete waste of time that no one cared about. "

"My manager didn't hold any value in the information in the form and just saw it as a thorn in his side"

An existing employee of a global data science business said:



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"We have two or sometimes three appraisals a year. Any training needs that are agreed and approved are then our own responsibility to make happen."

"I like this approach as it enables me to fit my training around relevant projects and stay in control of my own time management. I feel that by doing this my company get good value for the training I receive as it is timely and relevant"

"I used to have too many goals and objectives on my appraisal form but I have reduced to less than ten now and it makes it much easier to stay on track with all of them. We are all comfortable in our company to give full 360-degree feedback to our managers and it is a no-blame culture. It really feels that we can develop in a way that the company gets real value from. I like the appraisal system we have."

**TAKE ACTION:** Try out the exercises in Section 3 to really see what your business is gaining from the Performance Review Process



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#### 7. The book:

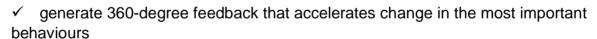
'One Page Talent Management - Eliminating Complexity, Adding Value'
Marc Effron & Miriam Ort

We love this brilliant book 'One Page Talent Management - Eliminating Complexity, Adding Value' by Marc Effron & Miriam Ort.

Based on the hands-on experience of both authors working with businesses such as American Express, Pepsi and Avon, Effron and Ort introduce 'One Page Talent Management (OPTM)' a simple and powerful approach that accelerates (significantly) a company's ability to grow its people and produce better leaders.

OPTM shows how to:

- ✓ quickly spot high potential talent without complicated and long-winded assessments
- ✓ increase the numbers of 'waiting in the wings' successors for key roles



- √ fast track the time for managers to implement talent processes
- ✓ enforce accountability for growing talent





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## **Appendix A**

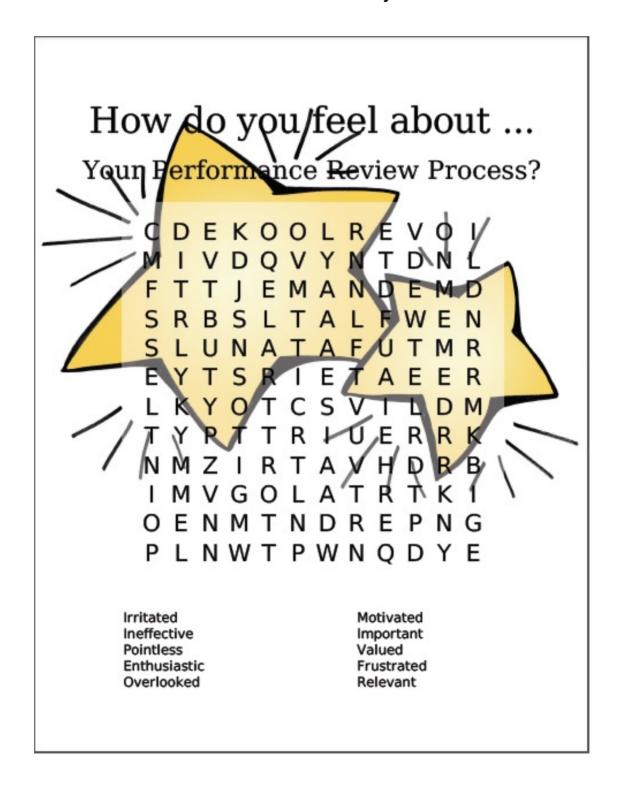
Perfo	Performance Management	ent Plan		Firms Name
Name:		Manager:		GUIDELINES
Job Title:		Review Date:	Keep it simple	<ul> <li>Focus</li> <li>Ensure understanding</li> </ul>
Describe	the performance goals for th	Describe the performance goals for the next six months (in order of priority)		
-1	Goal			How will this be measured:
	Results			
2	Goal			How will this be measured:
	Results			
m	Goal			How will this be measured:
	Results			
4	Goal			How will this be measured:
	Results			
In BOX A	, describe the two behaviour	s that are most critical to enable you to ac	In BOX A, describe the two behaviours that are most critical to enable you to achieve these goals above. In BOX B describe how you will develope these behaviours:	how you will develope these behaviours:
BOX A			BOX A	
BOX B			BOX B	
What add	What additional support do you feel may be	nay be necessary to enable this to happen:		
Summar	Summary Rating	Further comments		
Date ne	Date next appraisal set for		=	



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## **Appendix B**

#### **Word Search Activity**





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## **Appendix C**

b. Mostly

d. Rarely

e.

Never

Sometimes

A workshop for business leaders to run with their people: question set and scoring sheet

1. Does the performance review process put a spring in your step?

a.	Always
b.	Mostly
c.	Sometimes
d.	Rarely
e.	Never
	es the performance review process make you feel positive about your future hin this business?
a.	Always
b.	Mostly
C.	Sometimes
d.	Rarely
e.	Never
<b>3.</b> To	what degree does the process support your personal goals at work?
a.	Always



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- **4.** How often do your performance review meetings get cancelled, postponed or interrupted?
  - a. Always
  - b. Mostly
  - c. Sometimes
  - d. Rarely
  - e. Never

#### Scoring system:

Q1. 
$$a = 8$$
,  $b = 4$ ,  $c = 0$ ,  $d = -4$ ,  $e = -8$ 

Q2. 
$$a = 8$$
,  $b = 4$ ,  $c = 0$ ,  $d = -4$ ,  $e = -8$ 

Q3. 
$$a = 8$$
,  $b = 4$ ,  $c = 0$ ,  $d = -4$ ,  $e = -8$ 

Q4. 
$$a = -8$$
,  $b = -4$ ,  $c = 0$ ,  $d = 4$ ,  $e = 8$ 

Tally up the scores for the four questions...

Score of between 24-12 – your performance review system is well regarded and serves the goals and needs of the business and your people

Score between 12 and 0 – your performance review system is not doing as good a job as it could be for your people and your business

Score between 0 and -12 - your performance review system is failing to meet the needs of your business and it will not be growing your people either

Score between -12 and -24 - there is little or no engagement with your performance review system from your employees or management. It's time for a shake up!



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## **Appendix D**

a. Always

#### A workshop to run with business leaders: question set and scoring sheet

1. Does the performance review process put a spring in your step?

	b.	Mostly
	C.	Sometimes
	d.	Rarely
	e.	Never
2.		es the performance review process make you feel positive about the future of ur business?
	a.	Always
	b.	Mostly
	C.	Sometimes

- 3. To what degree does the process support the goals of the business?
  - a. Always

d. Rarely

e.

Never

- b. Mostly
- c. Sometimes
- d. Rarely
- e. Never



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- **4.** How often do you cancel, postpone or interrupt performance review meetings in your business?
  - a. Always
  - b. Mostly
  - c. Sometimes
  - d. Rarely
  - e. Never

#### Scoring system:

Q1. 
$$a = 8$$
,  $b = 4$ ,  $c = 0$ ,  $d = -4$ ,  $e = -8$ 

Q2. 
$$a = 8$$
,  $b = 4$ ,  $c = 0$ ,  $d = -4$ ,  $e = -8$ 

Q3. 
$$a = 8$$
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Q4. 
$$a = -8$$
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#### Appendix E

Key phrases to ensure you run a great appraisal and finish the appraisal on time:

**IMPORTANT:** The suggestions below are to be used in connection with the appraisal process recommended in the Business Breakthrough report about 1-page appraisals.

#### Starting the appraisal

- An opening framing statement to ensure you start on the right footing
  - "I've prepared for the appraisal by populating the appraisal form, however it's important that you shout out, challenge and question the content of this appraisal form. This appraisal is for you, it's a time-out from normal work, it's about you and your role and should help you feel proud of the work you do."
- Avoid starting the appraisal with a negative such as "I'm sorry I haven't done a few things and have held you back". Always start using the framing statement above and then go on to signpost how the appraisal will be structured
- Share the structure of the appraisal
  - "Let's have a quick look at the successes last quarter"
  - "Let's run through my thoughts and your thoughts on the next quarter"
  - o "Let's get clear on the numbers we'll measure in order to direct 'week-in-week-out' action on each of your work priorities"
- Get going describing the main priority adapt these phrases to reflect the nature of the primary work done (client care) by your team member and how that work gets done (client meetings and calls). Then describe why this is so important.
  - "I see your main priority as client care which shows up as work in client meetings and client calls"
  - "It's the main priority because of the value of work it brings the firm and because of the importance of client care to client loyalty"

#### Stimulating healthy and constructive discussion during the appraisal

- Use open questions to stimulate heathy discussion What; When; Where; How; Who; Why avoid questions that result in a 'yes' or 'no' eg "Did you get the result you want?" as it stalls a conversation and creates challenging pauses
- To help, prepare open questions for each section of the appraisal form in advance of each appraisal use the open questions about the 4 priorities, the numbers that can be used and about the two skills improvements



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- Look for specifics not generalities. You'll hear team members say things like "I will be more focussed on client care this next 13 weeks". Ask them what EXACTLY do they mean by customer care. Ask them what SPECIFICALLY they will do to be better at customer care.
- Work with your team member to get priority work time allocated to their weekly diary habits and routines time for emails time for project work time for client calls
- Each part of the conversation is designed to ensure the team member is happy about the focus of each priority and that the conversation results in agreement on the input and outcome KPIs for each priority section
- When a team member asks a question have a go at re-stating their question and seeing what they say to elaborate on their question

#### Concluding the appraisal

- Share an overview summary of the priorities agreed
- Ask how proud they'd be or how they'd feel in 13 weeks having achieved what's on their form
- Thank them for making the discussion today a success